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## The first term English exam

### **Exercise1: (4pts)**

**a):** Decode the IPA

/dɒg/ =

/sku:l/ =

/fɪʃ/ =

/nəʊz/ =

**b):** Transcribe into IPA

Me.

Back.

Blue.

Day.

### **Exercise 2:** Identify which branch of phonetics is being described in each scenario. **(5pts)**

\_\_\_\_\_ : A scientist uses a computer program to analyze the pitch and intensity of a recorded vowel sound.

\_\_\_\_\_ : A linguist observes that the tip of the tongue touches the ridge behind the upper teeth to produce the /t/ sound.

\_\_\_\_\_ : A researcher studies how the human brain distinguishes between the sounds "ba" and "pa" in a noisy room.

\_\_\_\_\_ : A speech therapist instructs a student on how to position their lower lip against their upper teeth to make the /f/ sound.

\_\_\_\_\_ : A study measures the duration (in milliseconds) of a silent gap before a "stop" consonant is released.

### **Exercise 3:** Match the word to its correct IPA diphthong sound: **(3pts)**

Word	IPA diphtong
1.Cloud	A. /eɪ/
2.Point	B. /aɪ/
3.Name	C. /ɔɪ/
4.Sky	D. /aʊ/
5.Chair	E. /oʊ/
6.Boat	F. /eə/

**Exercise 4:** Compare and contrast Phonetics and Phonology in light of our previous discussion(2pts)

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**Exercise 5:** Define the following:(6pts)

Integres numbers .....

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Rational numbers .....

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Odd numbers .....

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GOOD LUCK!

### The model correction for the first term English exam

#### Exercise 1: IPA Decoding and Transcription (4pts)

##### a) Decode the IPA (2 pts)

- \_ /dɒg/ = Dog
- \_ /sku:l/ = School
- \_ /fɪʃ/ = Fish
- \_ /nəʊz/ = Nose

##### b) Transcribe into IPA (2 pts)

- \_ Me = /mi:/
- \_ Back = /bæk/
- \_ Blue = /blu:/
- \_ Day = /deɪ/

#### Exercise 2: Branches of Phonetics (5 pts)

**Acoustic Phonetics:** A scientist uses a computer program to analyze the pitch and intensity of a recorded vowel sound.

**Articulatory Phonetics:** A linguist observes that the tip of the tongue touches the ridge behind the upper teeth to produce the /t/ sound.

**Auditory Phonetics:** A researcher studies how the human brain distinguishes between the sounds "ba" and "pa" in a noisy room.

**Articulatory Phonetics:** A speech therapist instructs a student on how to position their lower lip against their upper teeth to make the /f/ sound.

**Acoustic Phonetics:** A study measures the duration (in milliseconds) of a silent gap before a "stop" consonant is released.

#### Exercise 3: Match the word to its correct IPA diphthong sound: (3pts)

Word	IPA diphtong
1•Cloud	D•/aʊ/
2•Point	C•/ɔɪ/
3•Name	A•/eɪ/
4•Sky	B•/aɪ/
5•Chair	F•/eə/

6•Boat	E•/oo/
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**Exercise 4: Comparing and contrasting Phonetics and Phonology in light of our previous discussion(2pts)**

Phonetics is universal (it studies all sounds), while phonology is specific to a particular language (it studies only the sounds relevant to that language's structure).

**Exercise 5: Define the following:(6pts)**

**Integres numbers:** are the set of all whole numbers but it includes a negative set of natural numbers also. "Z" represents integers and the set of integers are  $Z = \{-3, -2, -1, 0, 1, 2, 3\}$ .

**Rational numbers:** Any number that can be written as a ratio of one number over another number is written as rational numbers. This means that any number that can be written in the form of  $p/q$ . The

symbol "Q" represents the rational number.

**Odd numbers:** The numbers which are not exactly divisible by 2, are called odd numbers. These can

be both positive and negative integers such as -3, -15, 7, 9, 17, 25 and so on. Odd numbers end in 1, 3, 5, 7, 9.